



Monthwise Syllabus Teaching Plan (2023-24)

Class- XI

Subject: Accountancy

Code: 903

Month	Subject- content	Teaching Periods	Revision Periods
April	Chapter1- Introduction to Accounting	24	06
May	Chapter 2- Theory Base of Accounting	24	06
June	Summer Vacation and revision of the chapters done in April and month will be given as homework.		
July	Chapter 3 - Recording of Transactions-I		
	- Business transactions and source Documents	05	01
	- Accounting equation	05	01
	- Journal	05	01
August	Chapter 3– Recording of Transactions-I -Ledger	03	01
	Chapter 4 – Recording of Transactions -II Cashbook	08	02
	Chapter –Special Purpose	11	01



	Subsidiary Books		
September	Chapter 5 – Bank Reconciliation Statement	14	03
	Revision for Half-Yearly Exam	10	
	Half-Yearly Exam		
October	Chapter 6 – Trial balance and Rectification of Errors	10	03
	Chapter 7- Depreciation	10	03
November	Chapter 7-Provisions and Reserves	10	02
	Chapter 8- Financial statements-I	12	04
December	Chapter 9 –Financial statements-II (With Adjustments)	18	04
January	Project work submission		15
February	Revision of entire syllabus		15
March	Annual Examination		

Note:

- Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.



Month wise Syllabus Teaching Plan (2023-24)

Class-XI

Subject- Biology

Code: 865

Month	Chapter No.	Teaching Periods	Revision Periods	Practical Periods
April	Chapter-1: The Living World	03	01	02
	Chapter-2: Biological classification	07	02	06
May	Chapter-3: Plant kingdom	07	04	06
	Chapter-4: Animal Kingdom	10	02	08
June	Summer Vacation: Project work, Biology terminology exercise and diagram note book will be prepared by learners.			
July	Chapter-5: Morphology of Flowering Plants	07	02	10
	Chapter-6: Anatomy of Flowering Plants	07		
August	Chapter-7: Structural Organisation in animals	03	04	06
	Chapter-8: Cell: The Unit of Life	12		
	Chapter 9: Biomolecules	13		
September	Chapter-10: Cell Cycle and Cell Division	06	03	06
	Chapter-11: Photosynthesis in Higher Plants	08		
	Chapter-12: Respiration in Plants	08		
	Half Yearly Examination			



October	Chapter-13: Plant Growth and Development Chapter-14: Breathing and exchange of Gases	05 06		04
November	Chapter-15: Body Fluids and Circulation Chapter-16: Excretory Products and their Elimination	09 07	02	06 02
December	Chapter-17: Locomotion and Movement Chapter-18: Neural Control and Coordination	08 06	02	08
January	Chapter-19: Chemical Coordination and Integration	08		
February	Revision Classes			
March	Annual Examination			

Month wise Practical Syllabus

Note: In following month wise scheme letter A and B represent Part A (Major and minor experiments) and Part B (Spotting) respectively.

April:

Study and observe the following (spotting):

B1. Parts of a compound microscope. Temporary slide mount preparation to study structural organisation of any fungus like bread mould.

B2. Specimens/slides/models and identification with reasons - Bacteria, Oscillatoria, Spirogyra, Rhizopus, mushroom, yeast, liverwort, moss, fern, pine, one monocotyledonous plant, one dicotyledonous plant and one lichen.



May:

Study and observe the following:

B3: Virtual specimens/slides/models and identifying features of - Amoeba, Hydra, liver-fluke, Ascaris, leech, earthworm, prawn, silkworm, honey bee, snail, starfish, shark, rohu, frog, lizard, pigeon and rabbit.

B4: Mitosis in onion root tip cells and animal cells (grasshopper) from permanent slides.

July:

A2: Preparation and study of T.S. of dicot and monocot roots and stems (primary).

A3: Study of osmosis by potato osmometer.

A4: Study of plasmolysis in epidermal peels (e.g. Rhoec/lily leaves or flashy scale leaves of onion bulb).

B5: Study and observe the different types of inflorescence (cymose and racemose).

A1: Study and describe locally available common flowering plants, from family Solanaceae (Poaceae, Asteraceae or Brassicaceae can be substituted in case of particular geographical location) including dissection and display of floral whorls, anther and ovary to show number of chambers (floral formulae and floral diagrams), type of root (tap and adventitious); type of stem (herbaceous and woody); leaf (arrangement, shape, venation, simple and compound)

August:

Virtual experiential learning of cell, cell organelle and associated concepts

A7: Test for the presence of sugar, starch, proteins and fats in suitable plant and animal materials.

September:

A5: Study of distribution of stomata on the upper and lower surfaces of leaves.

A6: Comparative study of the rates of transpiration in the upper and lower surfaces of leaves.



A8: Separation of plant pigments through paper chromatography.

A9: Study of the rate of respiration in flower buds/leaf tissue and germinating seeds.

October:

Investigatory project

November:

A10: Test for presence of urea in urine.

A11: Test for presence of sugar in urine

A12: Test for presence of albumin in urine.

A13: Test for presence of bile salts in urine.

B6: Human skeleton and different types of joints with the help of virtual images/models only.

December:

Case Study

Note:

- **Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.**
- **The NCERT textbooks present information in boxes across the book. These help students to get conceptual clarity. However, the information in these boxes would not be assessed in the year-end examination.**

Prescribed Books:

1. Biology Class-XI, Published by BSEH © NCERT



Monthwise Syllabus Teaching Plan (2023-24)

Class- XI

Subject: Business Studies

Code: 900

Month	Subject- content	Teaching Periods	Revision Periods
April	UNIT 1: Business, Trade & Commerce		
	1.1 Business: An Introduction	9	3
	1.2 Classification of Business Activities	9	3
	1.3 Business Risk: Nature & Causes	2	1
May	UNIT 2: Forms of Business Organisation		
	2.1 Sole Proprietorship	4	1
	2.2 Joint Hindu Family Business	4	1
	2.3 Partnership Organisation	6	3
June	Summer Vacation: Revision (Holidays' Homework)		
July	UNIT 2: Forms of Business Organisation		
	2.3 Partnership Organisation	6	2
	2.4 Co-Operative Society	5	2
August	UNIT 2: Forms of Business Organisation	6	2
	2.5 Company Organisation		
	2.6 Choice of Form of Business Organisation		



	UNIT 3: Private, Public and Global Enterprise UNIT 4: Business Services 3.1 Banking	8 8	2 2
September	UNIT 4: Business Services 3.2 Insurance 4.2.1 Life Insurance 4.2.2 Fire Insurance 4.2.3 Marine Insurance 4.3 Postal & Telecom Services/Communication Services UNIT 5: Emerging Modes of Business Half Yearly Exams	8 4 4	2 2 2
October	UNIT 6: Social Responsibility of Business & Business Ethics UNIT 7: Formation of a Company UNIT 8: Sources of Business Finance Meaning of Business Finance, Nature of Business Finance, Significance of Business Finance,	5 12 4	2 4 2
November	UNIT 8: Sources of Business Finance Classification of sources of business finance on the basis of ownership-Owned Fund, Borrowed Fund Revision & SAT	16	4
December	UNIT 9: MSME and Business Entrepreneurship UNIT 10: Internal Trade 10.1 Internal Trade: Meaning & Types 10.2 Wholesale Trade	6 16	2 4



	10.3 Retail Trade 10.4 GST		
January	UNIT 11: International Business 11.1 International Trade: An Introduction 11.2 International Trade Institutions & Agreement Submission of Project Work	12	4
February	Revision		
March	Annual Examination		

Note:

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Prescribed Books:

Business Studies , Class XI, BSEH Publication ©NCERT



PRACTICALS

Micro-chemical methods are available for several of practical experiments. Wherever possible, such techniques should be used.

A. Basic Laboratory Techniques:

1. Cutting glass tube and glass rod
2. Bending a glass tube
3. Drawing out a glass jet
4. Boring a cork

B. Characterization and Purification of Chemical Substances:

1. Determination of melting point of an organic compound.
2. Determination of boiling point of an organic compound.
3. Crystallization of impure sample of any one of the following:
Alum, Copper Sulphate, Benzoic Acid.

C. Experiments based on pH :

1. Any one of the following experiments:
 - Determination of pH of some solutions obtained from fruit juices, solution of known and varied concentrations of acids, bases and salts using pH paper or universal indicator.
 - Comparing the pH of solutions of strong and weak acids of same concentration. Study the pH change in the titration of a strong base using universal indicator.
2. Study the pH change by common-ion in case of weak acids and weak bases.

D. Chemical Equilibrium : One of the following experiments:

1. Study the shift in equilibrium between ferric ions and thiocyanate ions by increasing/decreasing the concentration of either of the ions.
2. Study the shift in equilibrium between $[\text{Co}(\text{H}_2\text{O})_6]^{2+}$ and chloride ions by changing the concentration of either of the ions.



E. Quantitative Estimation

1. Using a mechanical balance/electronic balance.
2. Preparation of standard solution of Oxalic acid.
3. Determination of strength of a given solution of Sodium hydroxide by titrating it against standard solution of Oxalic acid.
4. Preparation of standard solution of Sodium carbonate.
5. Determination of strength of a given solution of hydrochloric acid by titrating it against standard Sodium Carbonate solution.

F. Qualitative Analysis

1. Determination of one anion and one cation in a given salt
Cation: Pb^{2+} , Cu^{2+} , As^{3+} , Al^{3+} , Fe^{3+} , Mn^{2+} , Zn^{2+} , Ni^{2+} , Ca^{2+} , Sr^{2+} , Ba^{2+} , Mg^{2+} , NH_4^+

Anions: $(\text{CO}_3)^{2-}$, S^{2-} , $(\text{SO}_3)^{2-}$, $(\text{NO}_2)^-$, $(\text{SO}_4)^{2-}$, Cl^- , Br^- , I^- , $(\text{PO}_4)^{3-}$, $(\text{C}_2\text{O}_4)^{2-}$, CH_3COO^- , NO_3^- (Note: Insoluble salts excluded)

2. Detection of -Nitrogen, Sulphur, Chlorine in organic compounds.

G. PROJECTS :-

Scientific investigations involving laboratory testing and collecting information from other sources. A few suggested Projects:-

- Checking the bacterial contamination in drinking water by testing sulphide ion
- Study of the methods of purification of water
- Testing the hardness, presence of Iron, Fluoride, Chloride, etc., depending upon the regional variation in drinking water and study of causes of presence of these ions above permissible limit (if any).
- Investigation of the foaming capacity of different washing soaps and the effect of addition of Sodium carbonate on it
- Study the acidity of different samples of tea leaves.
- Determination of the rate of evaporation of different liquids.
- Study the effect of acids and bases on the tensile strength of fibers.



• Study of acidity of fruit and vegetable juices. Note: Any other investigatory project, which involves about 10 periods of work, can be chosen with the approval of the teacher.

Note: - Any other investigatory project, which involves about 10 periods of work, can be chosen with the approval of the teacher





Month wise syllabus distribution for the session 2023-24

CLASS – 11th

Subject :- CHEMISTRY

Subject Code :- 856

Month	Chapter / Topic	Teaching Periods	Revision periods	Practicals & periods
April	Unit 1: Some Basic Concepts of Chemistry	16	4	A (4)
May	Unit 2 : Structure of Atom	20	5	B (6) C (6)
June	Summer Vacations :- Investigatory Projects should be given during the summer vacations.			
July	Unit 3 : Classification of Elements and Periodicity in properties	12	4	D (6)
August	Unit 4 : Chemical Bonding and Molecular Structure	20	5	E (8)
September	Unit 5 : Chemical Thermodynamics	18	4	
	Half Yearly Exams			
October	Unit 6 : Equilibrium	14	4	
	Unit 7 : Redox Reactions	8	2	
November	Unit 7: Contd. Redox Reactions	6	2	J (10)
	Unit 8: Organic Chemistry : Some Basic Principles and Techniques.	17	4	
December	Unit 9: Hydrocarbons	20	3	
January	Revision	--	--	--



February	Revision	--	--	--
March	Annual Exams	--	--	--

Note:

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- The NCERT textbooks present information in boxes across the book. These help students to get conceptual clarity. However, the information in these boxes would not be assessed in the year-end examination.

Prescribed Books:

1. Chemistry Part-I , Class XI , Published by Board of School Education Haryana (© NCERT)
2. Chemistry Part-II , Class XI , Published by Board of School Education Haryana (© NCERT)
3. Laboratory Manual of Chemistry , Class XI published by (NCERT)



- **Tuples:** Introduction to Tuples, creating, initializing, accessing elements, operations on Tuples.
- **Dictionary:** Introduction to dictionary, concept of key-value pair, mutability, creating, initializing, dictionary operations.

Important Terminology	Tuple, Dictionary, Key-Value Pair, Mutability.
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Unit VI: SOCIETAL IMPACTS

- **Digital footprints:** Introduction to Digital footprint, Etiquettes for Net surfing and for communicating through social medias,, Intellectual Property Rights (IPR), cyber-crime and cyber laws, hacking, phishing, cyber bullying, Indian IT Act, preventing cyber crime.
- **Impact on health:** Awareness about health concerns related to usage of technology like effect on eyesight, physiological issues.

Important Terminology	Digital Footprint, Etiquettes, Net surfing, Social Media, Hacking, Cracking, Intellectual Property Rights (IPR), Cyber-crime, Cyber law, Phishing, bullying, physiological.
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Suggested Practical List:

1. Write a Python Program to Print “**Hello computer world!**”
2. Write a Python Program to Add Two Numbers.
3. Write a Python Program to print the difference of two numbers.
4. Write a Python Program to find the larger of the two numbers.
5. Write a Python Program to Find the Square Root.
6. Write a Python Program to Swap Two Variables.
7. Write a Python Program to Convert Kilo-meters to Miles.
8. Write a Python Program to Convert Celsius To Fahrenheit.
9. Write a Python Program to Find LCM.
10. Write a Python Program to Find HCF.
11. Write a Python program to print the first ten natural numbers using while loop.
12. Write a Python program to print the characters in the string ‘PYTHON’ using for loop.
13. Write a Python program to print the pattern for a number input by the user.



14. Write a Python program using user defined function that accepts length and breadth of a rectangle and returns the area and perimeter of the rectangle.
15. Write a Python Program to append element in the list.
16. Write a Python Program to create a dictionary.
17. Write a Python Program to Find the Factorial of a Number.





Monthwise Syllabus Teaching Plan (2023-24)

Class- XI

Subject: COMPUTER SCIENCE

Code: 906

Month	Subject- content	Teaching Periods	Revision Periods	Practical Work
April	Computer System: Introduction to computer, Computer Memory, Microprocessor, Software.	15	5	-
May	Computer System: Classification of Programming languages, Operating System (OS) Encoding Schemes And Number System	16	6	-
June	Summer Vacation (Holiday Homework / Assignments)			
July	Emerging Trends	14	6	-
August	Problem Solving	10	5	6
September	Half Yearly Exam Getting Started With Python	12	4	8
October	Flow of Control, Functions.	12	4	6
November	String, Lists	11	4	6
December	Tuples and dictionary Societal impacts: Digital Footprints	14	4	5
January	Societal impacts: Impacts on Health	9	2	-
February	Revision			



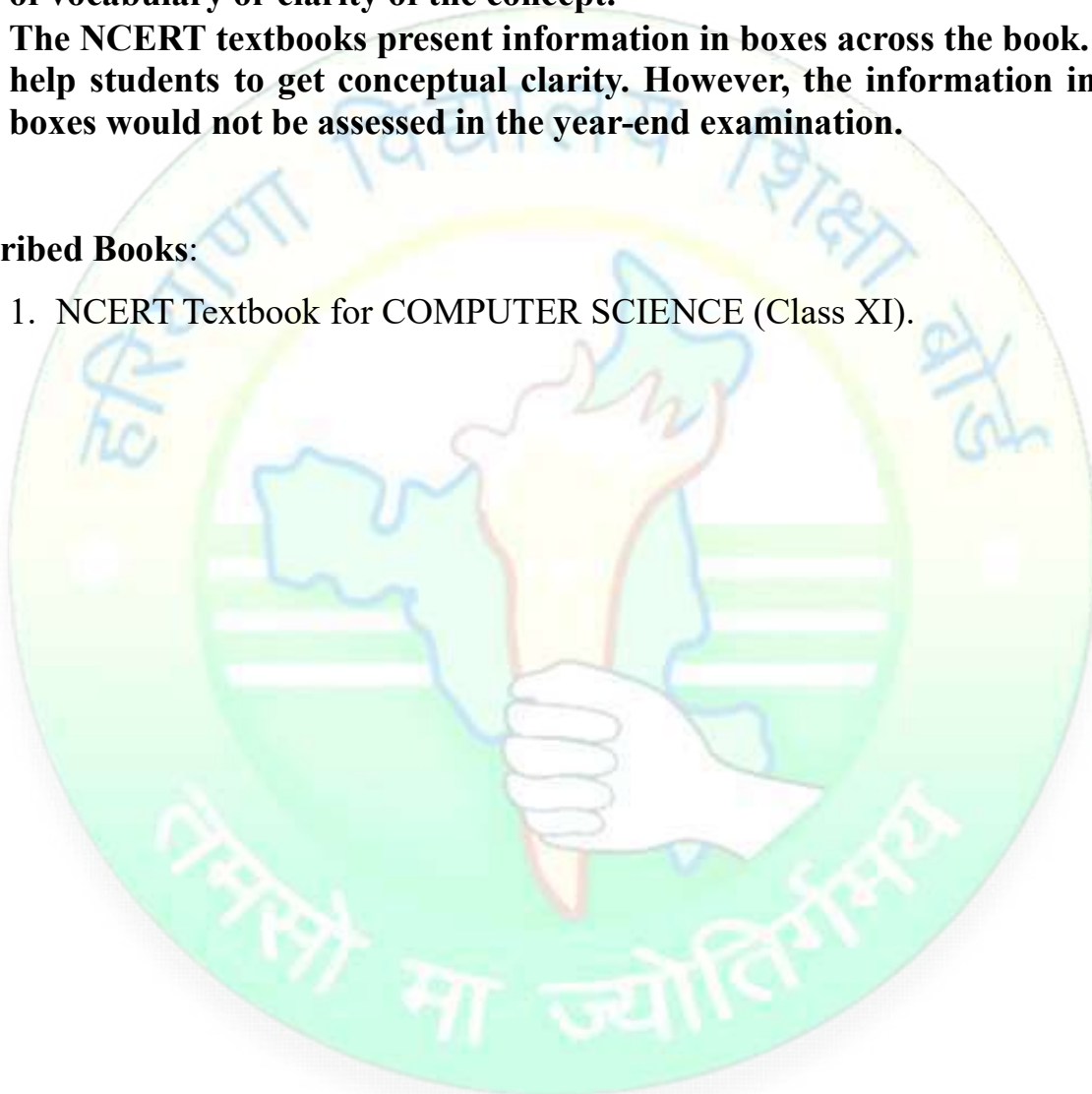
March	Annual Examination			
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Prescribed Books:

1. NCERT Textbook for COMPUTER SCIENCE (Class XI).





Monthwise Syllabus Teaching Plan (2023-24)

Class- XI

Subject: Economics

Code: 576

Month	Subject- content	Teaching Periods	Revision Periods
April	Introduction to Economics & Statistics Collection of Data	8	2
		10	2
May	Collection of Data Organization of Data	6	2
		13	2
June	Summer Vacation Holiday Homework (Revision of Introduction to Economics & Statistics, Collection of Data, Organization of Data) (Preparation of project on any one of the suggested topic)		
July	Presentation of Data Measure of Central Tendency	17	2
		5	1
August	Measure of Central Tendency Correlation	11	1
		8	2
September	Index Numbers Half Yearly Exam	8	2
October	Indian Economy on the Eve of Independence Indian Economy (1950-1990)	7	1
		13	2
November	Economic Reform since 1991 Human Capital Formation in India	9	2
		9	2
December	Rural Development Employment	10	2
		10	2



January	Environment and Sustainable Development Comparative Development Experiences of India and its Neighbours Use of Statistical Tools Revision of Syllabus	8 7 2	2 1 1
February	Revision		
March	Annual Exam		

Note:

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Prescribed Books:

1. Statistics for Economics, Textbook in Economics for Class XI, BSEH Publication © NCERT
2. Indian Economic Development, Textbook in Economics for Class, XI BSEH Publication © NCERT



Month-Wise Division of Syllabus

CLASS:11th

Subject: English (Core)

Code: 501

Month	Book /Skills	Name of Units/ Chapters	Activities/ Project Work	Teaching Periods	Revision Periods
April	Hornbill and Snapshots	Introduction	1. Students must be made familiar with the two textbooks examination pattern, marking scheme, word limit, weight age of each skill etc. prescribed by BSEH, Bhiwani.	1	
	Hornbill (Prose)	The Portrait of a Lady	1. Students may be asked to interview their grandparents on their childhood routine, schooling, favourite pastime, values in life, expectations from their children, their future goals etc. 2. Organize a debate in the class where students will discuss on 'Old Age Homes have become necessary in the nuclear family set up of the society today.' 3. Students may be asked to make notes on the author's grandmother (physical traits, personal traits, three phases of her relationship with the author). 4. Delineation of her character.	5	1
	Hornbill (Poetry)	A Photograph	1. Students may be asked to search on the internet the Poetic Devices used in the poem such as Synecdoche, Oxymoron, Alliteration etc. Ask them to write as many examples as they can write for each of these poetic devices.	2	1



		<ol style="list-style-type: none"> 2. Discussion/debate on the ‘Importance of photographs and how their relevance has undergone a change in recent years.’ 3. Collect a few old photographs of your family and friends and paste them in your project file. 4. Practice of MCQs, short & long answer type questions on HBSE pattern based on text passages. 		
Snapshots (Prose)	The Summer of the Beautiful White Horse	<ol style="list-style-type: none"> 1. Students may search on internet the Armenian tribe, Garoghlanian tribe and club the findings under the headings- origin, culture, dresses, cuisine, language, etc. 2. Comprehend and write the story point-wise and search the answers of the questions given in the book. 3. Think about the people like Mourad and uncle Khosrove in your surroundings and enlist their traits. 4. Students may write a notice for the lost horse of Joan Byro for Lost and Found column of school notice board. 	5	1
Grammar	Parts of Speech (A brief introduction to Nouns, Pronouns, Verbs, Adverbs, Adjectives, Prepositions,	<ol style="list-style-type: none"> 1. Situational Role Play - Give a situation to a set of students, that they are “Parts of Speech”. The students will write their dialogues and speak. Ask another set of students to repeat whatever, they understand and make 	4	1



	Conjunctions and Interjections)	<p>necessary changes if required.</p> <ol style="list-style-type: none"> 2. Assign the students a particular page/chapter and ask them to find out the parts of speech and analyze their use. 3. Make a detailed chart of the parts of speech with examples. 4. Divide the students in three teams and organize a quiz for the students from Parts of Speech. 		
Writing Skills	Application Writing	<ol style="list-style-type: none"> 1. Discuss the complete format of application writing especially with left hand symmetry. 2. Divide the students into different groups and ask them to find the situations in which a person has to write application to the different offices. 3. Students should try to find how application is different from other letters. <p>Recapitulation; Students in different groups may be given different applications to write such as full fee concession, sick leave, urgent piece of work, remission of fine etc.</p>	3	1
Reading Skills	Unseen Comprehension	<ol style="list-style-type: none"> 1. Read a short story /passage and prepare 5 questions from it. 2. Take a few passages from internet and practise MCQs & objective type questions for better understanding of comprehension. 	2	



May	Hornbill (Prose)	We're Not Afraid to Die... if we can All be Together	<ol style="list-style-type: none"> 1. Students may be shown a movie of any voyage on Mobile/L.E.D. They will imagine and write their own experiences. 2. They may be asked to make a mind map on the lesson; imagine as in the text (Picturesque quality). 3. Students may be asked to draw and label the picture of a ship. 4. Discuss / Debate on the title of the chapter with examples from our vicinity. 	6	1
	Hornbill (Poetry)	The Laburnum Top	<ol style="list-style-type: none"> 1. Reading the poem aloud will help students improve pronunciation and specify difficult words. 2. They may, from the internet, read and discover similar poems that have made ample use of sound and movement words. Find and collect such words 3. Students can find out and enlist all the figures of speech and imagery used in the poem. 4. Students will frame questions and answer MCQ's and objective type questions based on the stanzas of the poem. 	2	1
	Snapshots (Prose)	The Address	<ol style="list-style-type: none"> 1. Students may dramatize the text with same or different dialogues. Write and learn the same. 2. They may be shown World War movies to get a feel of the background of the story. 	4	1



			<p>3. They may be asked to read 'The Diary of Anne Frank' as an extra reading on the given theme.</p> <p>4. Discussion / Debate on</p> <ul style="list-style-type: none"> • Nostalgia – Pros and Cones. • Attachment with belongings leads to pain. 		
Grammar	Determiners: Their types and examples		<p>1. Discussion of rules and types of determiners with example.</p> <p>2. Students must make charts on the Determiners and paste the best chart in classroom.</p>	2	1
Writing Skills	Letter Writing (Complaints)		<p>1. Discuss the complete format of Letter writing for complaints especially with left hand symmetry.</p> <p>2. Divide the students into different groups and ask them to find the situations in which a person has to write complaints to the different offices.</p> <p>3. Students should try to find how complaints are different from other letters.</p> <p>4. Recapitulation; Students in different groups may be given different letters complaining the different authorities on different issues to write such as unhygienic conditions of locality, impure water supply, irregular power supply etc.</p>	3	1
Reading Skills	Note Making		<p>1. Explain in detail the format of Note making.</p> <p>2. Students may be asked to make notes on any topic taught to them in any other</p>	3	



			<p>subject, using an appropriate format of headings and subheadings. Let them write this in their English notebook as an inter-disciplinary exercise.</p> <ol style="list-style-type: none"> 1. Make a flow chart of the voyage by Gordon cook. 		
	Project	Project Work	<ol style="list-style-type: none"> 1. Introduction to Project Work highlighting theme of Inter-disciplinary projects. 2. Assigning different topics from the syllabus to students for Project Work. 3. Guiding the students for cutting from newspaper and magazines related to the chapters and poems and paste them in project file. 	3	
June	Summer Vacation Break (Project work will be assigned to the students)				
July	Hornbill (Prose)	Discovering Tut: The Saga Continues	<ol style="list-style-type: none"> 1. Exploring Multimedia Resource: Students can be made to watch documentaries on mummies and history of kings' valley in Egypt. National Geographic Channel (on King Tut). 2. Write the names of kings of Egypt in a chronological order putting king Tut's period in the middle. 3. Project: The students can be given a project: - <ul style="list-style-type: none"> • On exploring how development in Science and Technology has assisted in Archaeology • on exploring the grandeur 	5	1



		of the ancient Egyptian Culture, bringing out its similarities with the Indian Culture		
		<ul style="list-style-type: none"> Students can be given a guided note making practice based on the lesson. 		
Hornbill (Poetry)	The Voice of the Rain	<ol style="list-style-type: none"> 1. Reading the poem aloud will help students improve pronunciation and specify difficult words. 2. Students may explore vocabulary based on rain/rainy season. 3. They may be asked to compose a poem on the season of their choice. They may choose a language of their choice (multi-lingual approach) 4. Find out poetic devices from the poem and define them. 5. Answer objective type questions based on every stanza. 	2	1
Snapshots (Prose)	Mother's Day	<ol style="list-style-type: none"> 1. Imagine and relate the story in an Indian scenario and write your feelings. 2. The students can play a role play in the class/ on the stage. 3. Let the students write a vote of thanks to their mothers for her invaluable contribution in their lives. 4. Students must write personal feelings about their own mother also. 	4	1
Grammar	Present Tenses	<ol style="list-style-type: none"> 1. Introduction to tenses through bilingual method. 2. Find out Present tense from the 	4	1



			<p>text of “The Portrait of a Lady” and identify whether they are “Indefinite, Continuous, Perfect or Perfect Continuous.</p> <p>3. Practise the given exercises of “Present Tense”</p> <p>4. Frame a few sentences in present tense from your surroundings to learn filing correct form of verb</p>		
	Writing Skills	Letter Writing (Business Letters)	<p>1. Discuss the complete format of Business Letter especially with left hand symmetry.</p> <p>2. Divide the students into different groups and ask them to find the situations in which a person has to write business letters.</p> <p>3. Students should try to find how business letters are different from other letters.</p>	3	1
	Reading	Unseen Comprehension	<p>1. Read English News-Paper and try to understand the news paragraph wise.</p> <p>2. Practise the given comprehension passage(s).</p> <p>3. Frame questions on the same passage</p>	2	1
August	Hornbill	The Ailing Planet: The Green Movement Role	<p>1. All the students should discuss the situation why man has been called “the most dangerous animal” on the planet.</p> <p>2. Students will be made aware of global warming with the help of notices, Poster Making Competition, Speech, Debate etc.</p>	5	1



			<ol style="list-style-type: none"> 3. There should be a plantation drive in which all teachers and students should participate. 4. Collect the latest data from Internet similar to those given in the chapter. 		
<p>Snapshots (Prose)</p>	<p>Birth</p>		<ol style="list-style-type: none"> 1. Write on ‘miracles of determination and experience in relation to story birth’. 2. A speech may be organized on ‘Decision Making: An important Life Skill’ 3. A Debate may be organized on the topic: ‘Practical Application is more important than theoretical knowledge.’ 4. A conference may be organized where students ask questions from their classmates playing the roles of Andrew Manson, the mid wife, Susan Morgan, etc. 5. Students may write their own such experiences if any. 	4	1
<p>Grammar</p>	<p>Past & Future Tense</p>		<ol style="list-style-type: none"> 1. Introduction to these tenses through bilingual method. 2. Find out Past and Future Tenses from the text of “The Summer of Beautiful White Horse” and identify whether they are “Indefinite, Continuous, Perfect or Perfect Continuous. 3. Practise the given exercises of “Past and Future Tense” 4. Frame a few sentences in past and future tense from your surroundings to learn filing correct form of verb 	4	1



	Writing Skills	Notice, Message related to school and public places	<ol style="list-style-type: none"> 1. Discuss in detail the format of notice writing. 2. Student must be guided to discuss the use of notice and message related to school. 3. They may also discuss the use of notice and messages at public places. 4. Complete the given exercise and frame notices. 	3	1
	Reading Skills	Note Making (Take passages from the chapter)	<ol style="list-style-type: none"> 1. The students may be given a skeletal framework that they fill in as a revision of Note - Making. 2. They will be asked to summarize the given passage within 50 words. 	2	1
September	Hornbill (Prose)	The Adventure	<ol style="list-style-type: none"> 1. Students may be asked to watch time travel/ sci-fi movies (on Edu-set/Smart Class/YouTube) 2. They must study the concept of stream of consciousness. 3. Students may be asked to enact the lesson. 4. They may be asked to read other works by the Author Jayant Narlikar. 5. Make a flow chart of the story and try to understand it. 	5	1
	Hornbill (Poetry)	Childhood	<ol style="list-style-type: none"> 1. Reading the poem aloud will help students improve pronunciation and specify difficult words. 2. The students may be asked to co relate the adult trait of hypocrisy, as mentioned in the poem with their life-experiences (with their family 	2	1



			and friends). 3. Let them speak and write on the important incidents of their lives when they felt they had lost a part of their childhood.		
Grammar	Transformation of Sentences (Active and Passive Voice)		1. I am a Reporter - Let the students be told a day in advance to observe a school programme/ event/ activity carefully and let them report in class the next day, whatever they witnessed using a mix of Active and Passive construction. 2. Recipes I like - Ask the students to write down a recipe (point- wise instructions) Let them read it out aloud and let their partner write the same recipe in a paragraph explaining how the delicacy is/ was prepared. 3. Write the same in Active and Passive form differently. 4. Class Newspaper - Towards the end of the session, a Class Newspaper highlighting all important events of the session, can be designed. Every student will be given a small column to fill, where they will write a headline and expand the same (some in active and some in passive form)	4	1
Writing Skills	Paragraph Writing		1. Students will write their own introduction and also ask their friends' details and write. 2. They must write about their school, classroom, library, labs etc. 3. They must write about their	3	1



			<p>friends, father, mother, brother, sister, teacher etc.</p> <p>4. They must write different passage with different tenses.</p>		
	Reading Skills	Unseen Comprehension	<p>1. MCQs based on the passage from the text for comprehension</p> <p>2. Students may write their own similar experiences and frame questions.</p>	2	1
		Half Yearly Examination			
October	Hornbill (Prose)	Silk Road	<p>1. Students may be asked about their own journey from anywhere to anywhere, writing their own experience similar to that of the author.</p> <p>2. Watch National Geography channel for similar experiences.</p> <p>3. Students may be asked to create a travel blog or an Instagram page based on their recent travels, mentioning do's and don'ts for helping their followers.</p>	6	1
	Snapshots (Poetic verse)	The Tale of Melon City	<p>1. The students may dramatize the text (frame MCQs).</p> <p>2. They may be asked to make a comic strip with dialogues on the story.</p>	3	1
	Grammar	Clauses	<p>1. Introduction and detail of types of clauses with examples from text.</p> <p>2. Discuss the rules of clauses in detail.</p> <p>3. Students will identify the clauses from the chapters they have already studied.</p>	4	1



			4. Practise the given exercises of clauses (combine the sentences).		
	Writing Skills	Description of events and incidents.	<ol style="list-style-type: none"> 1. Students will perform the role of anchors and they will describe an event or incident they witnessed. 2. Their own experiences from their surroundings. 	3	1
	Reading Skills	Note Making	<ol style="list-style-type: none"> 1. The same passage may be used for Note Making. 	2	
November	Hornbill (Poetry)	Father to Son (Peom)	<ol style="list-style-type: none"> 1. Reading the poem aloud will help students improve pronunciation and specify difficult words. 2. A speech may be given on the topic 'Generation Gap will always exist' 3. A Debate may be organized on 'We can only understand our parents when we reach the same stage.' 4. As the son/ daughter, the students may be asked to compose a poem/ write a heartfelt letter to their father/mother. 4. Write on a similar situation from your surroundings. 	3	1
	Grammar	Modals	<ol style="list-style-type: none"> 1. Write and define the rule of every modal in changing the mood of a sentence. 2. Frame sentences from day-to-day experiences. 3. A single sentence should be given to the students and they will speak that sentence by filling it with different modals assigned to them. They will 	6	1



			have to explain the change in the meaning of the sentence after using that particular modal.		
	Writing Skills	Report Writing	<ol style="list-style-type: none"> 1. Students will be told the use of report writing. 2. Different newspapers and magazines will be shown to the students and they will be asked to see the use of language; especially 'speech'. 	4	2
	Reading	Practice of Comprehension Passage	<ol style="list-style-type: none"> 1. Passages from any one of the deleted lessons may be used as an unseen passage and students may be asked to frame questions. 	3	1
December	Hornbill (Prose)	Revision of First 3 Chapters	<ol style="list-style-type: none"> 1. Class tests will be conducted. 2. On the basis of results of the tests, problems of the students will be solved. 3. Some problems will be solved using group discussion. 	4	
	Hornbill (Poetry)	Revision of First 3 Poems	<ol style="list-style-type: none"> 1. Class tests will be conducted. 2. On the basis of results of the tests, problems of the students will be solved. 3. Some problems will be solved using group discussion. 	3	
	Snapshots	Revision of First 3 Chapters	<ol style="list-style-type: none"> 1. Class tests will be conducted. 2. On the basis of results of the tests, problems of the students will be solved. 3. Some problems will be solved using group discussion. 	3	
	Grammar (Revision of clauses)	Clause: Principle Clause, Subordinate Clause and Coordinate	<ol style="list-style-type: none"> 1. Worksheets on clauses will be given to the students. 2. Students will perform the role of "Principal Clause, Subordinate Clause and 	4	



		<p>Clause.</p> <p>Noun Clause, Adverbial Clause and Adjective Clause</p> <p>Tenses</p>	<p>Coordinate Clause.</p> <p>3. They will identify the use of Noun Clause, Adverbial Clause and Adjective Clause in their textbooks.</p> <p>4. Students may be asked to write an interesting paragraph using connectors and clauses, without full stops in between. It would be a fun piece of writing like:</p> <p>There once lived a king who went into a dark forest that was beside the river which was well known for.....</p> <p>5. Additional Exercises of Tenses will be given to the students.</p>		
	Reading Skills	Practice of Comprehension	1. Variety of passages to be taken from previous years' sample papers.	3	
January	Hornbill	Revision of all last 3 Chapters	<p>1. Class tests will be conducted.</p> <p>2. On the basis of results of the tests, problems of the students will be solved.</p> <p>3. Some problems will be solved using group discussion.</p>	3	
	Hornbill (Poems)	Revision of Last 2 Poems	<p>1. Class tests will be conducted; special efforts will be made for comprehension of stanza.</p> <p>2. On the basis of results of the tests, problems of the students will be solved.</p> <p>3. Some problems will be solved using group discussion.</p>	3	
	Snapshots	Revision of last 2 Chapters	<p>1. Class tests will be conducted.</p> <p>2. On the basis of results of the</p>	3	



			tests, problems of the students will be solved. 3. Some problems will be solved using group discussion.		
	Grammar	Revision of Determiners, Modals, and Tenses	1. Problems in dealing with 'Determiners, Modals and Tenses' will be analyzed on the basis of performance of SAT – Exams. 2. Practice will be given to the students with the help of Worksheets.	3	
	Writing Skills	Revision of whole syllabus	1. Class tests will be conducted. 2. On the basis of results of the tests, problems of the students will be solved. 3. Some problems will be solved using group discussion.	4	
	Reading Skills	Practice of Comprehension	1. Variety of passages to be taken from previous years' sample papers.	2	
February	Revision		Need based exercises will be provided.	10	
March	Annual Examination				

Note:

Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.

Prescribed Books:

1. Hornbill-Class XI, BSEH Publication (© NCERT)
2. Snapshots (Supplementary) -Class XI, BSEH Publication (© NCERT)



हरियाणा विद्यालय शिक्षा बोर्ड

मासिक पाठ्यक्रम शिक्षण योजना(2023-24)

कक्षा – ग्यारहवीं

विषय : हिन्दी (आधार)

कोड : 502

मास	पुस्तक का नाम	विषय वस्तु	शिक्षण कालांश	दोहराई कालांश
अप्रैल		पेपर डिजाइन , अंक विभाजन व पेपर हल करने से संबंधित सामान्य जानकारी	4	—
	नैतिक शिक्षा	सरस्वती वन्दना	1	
	आरोह भाग-1 काव्य खण्ड	कबीर –हम तो एक-एक करि जाना	2	1
	गद्य खण्ड	प्रेमचंद – नमक का दरोगा	5	1
	वितान भाग-2	कुमार गंधर्व – भारतीय गायिकाओं में बेजोड़ लता मंगेशकर	5	1
मई	आरोह भाग-2 काव्य खण्ड	मीरा –मेरे तो गिरधर गोपाल	2	1
	गद्य खण्ड	कृष्णा सोबती – मियाँ नसीरुद्दीन	4	1
	व्याकरण	संधि	6	1
	अभिव्यक्ति और माध्यम	जनसंचार माध्यम	5	1
	नैतिक शिक्षा	यम नियम , सूक्ति सौरभ , मानव धर्म	3	—
जून	ग्रीष्मावकाश (परियोजना कार्य व गृह कार्य आदि)			
जुलाई	आरोह भाग-2 काव्य खण्ड	भवानी प्रसाद मिश्र – घर की याद	4	1
	गद्य खण्ड	सत्यजित रॉय – अपू के साथ ढाई साल	4	1
	वितान भाग-2	अनुपम मिश्र – राजस्थान की रजत बूंदे	6	1
	अभिव्यक्ति और माध्यम	पत्रकारिता के विविध आयाम	4	1
	नैतिक शिक्षा	योग: कर्मसु कौशलम्	1	—



अगस्त	आरोह भाग-2 काव्य खण्ड	त्रिलोचन सिंह – चंपा काले-काले अच्छर नहीं चीन्हती	4	1
	गद्य खण्ड	बालमुकुंद गुप्त – विदाई संभाषण	4	1
	अभिव्यक्ति और माध्यम	डायरी लिखने की कला	3	1
	व्याकरण	समास	6	1
	नैतिक शिक्षा	महारानी अहिल्याबाई होलकर , सी. वी. रमन	2	—
सितम्बर	आरोह भाग-2 काव्य खण्ड	दुष्यंत कुमार – गजल	4	1
	गद्य खण्ड	शेखर जोशी – गलता लोहा	4	1
	अभिव्यक्ति और माध्यम	कथा- पटकथा	4	1
	नैतिक शिक्षा	भगवान् महावीर , वीर सावरकर , वैदिक धर्म का स्वरूप	4	—
अक्तुबर	आरोह भाग-2 काव्य खण्ड	अक्क महादेवी – हे भूख मत मचल , हे मेरे जूही के फूल जैसे ईश्वर	3	1
	गद्य खण्ड	मन्नू भंडारी – रजनी	4	1
	वितान भाग-2	बेबी हालदार – आलो आँधारि।	6	1
	अभिव्यक्ति और माध्यम	कार्यालयी लेखन और प्रक्रिया	3	1
	नैतिक शिक्षा	प्रेरक दोहे	1	—
नवम्बर	आरोह भाग-2 काव्य खण्ड	पाश – सबसे खतरनाक	6	1
	अभिव्यक्ति और माध्यम	स्ववृत लेखन और रोजगार संबंधी आवेदन पत्र	4	1
	व्याकरण	वाक्य शोधन	4	1
	नैतिक शिक्षा	क्षमा और शक्ति, विश्वबन्धुत्व व मानवता	3	1
दिसम्बर	आरोह भाग-2 काव्य खण्ड	निर्मला पुतुल – आओ मिलकर बचाए	4	1
	गद्य खण्ड	कृष्ण चंदर – जामून का पेड़	4	1



	अभिव्यक्ति और माध्यम	शब्दकोष , संदर्भ ग्रंथों की उपयोगी विधि और परिचय।	3	1
	व्याकरण	अपठित गद्यांश	3	1
	नैतिक शिक्षा	अशफाक उल्ला खाँ	2	1
जनवरी	आरोह गद्य खंड	जवाहर लाल नेहरु – भारत-माता।	4	1
	नैतिक शिक्षा	बुद्धिमान केंकड़ा , छोटी- छोटी बातें , डॉ. ए. पी. जे. अब्दुल कलाम , राष्ट्रभक्ति , बुद्धि स्थिर एवं अच्छी रहे।	6	1
फरवरी	काव्य खण्ड व गद्य खंड	दोहराई	8	—
	वितान भाग-2	दोहराई	3	—
	अभिव्यक्ति और माध्यम	दोहराई	4	—
	व्याकरण	दोहराई	2	—
	नैतिक शिक्षा	दोहराई	3	—
मार्च	परीक्षाएं			

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निर्धारित पुस्तकें :

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- 4 नैतिक शिक्षा हरियाणा विद्यालय शिक्षा बोर्ड , भिवानी



Monthwise Syllabus Teaching Plan (2023-24)

Class- 11th

Subject: History

Code: 570

Month	Subject- content	Teaching Periods	Revision Periods
April	Writing and City Life <ul style="list-style-type: none"> • Discovery of Mesopotamia and story of flood of Bible • Mesopotamia and its Geography • The signification of urbanism • Development of writing 	22	2
May	Writing and City Life <ul style="list-style-type: none"> • The legacy of Mesopotamia to the World • Historians' debate on uses of writing • The Seal- An urban artefact • Nature of early urban societies • Project 	22	2
June	Summer vacation 1st chapter have to remember		
July	An Empire across Three Continents <ul style="list-style-type: none"> • Roman Empire- An Introduction • Political evolution • The third Centuries Crises 	22	2



	<ul style="list-style-type: none"> • Late Antiquity • Economic Expansion • Constitutional workers, on the treatment of Slaves • Historical view on the Institution of Slavery • Project 		
August	Nomadic Empires <ul style="list-style-type: none"> • The Term Nomadic Empire • Formation of Empire • Social and Political background of Mongols • Situating Genghis khan and the Mongols world history • Mongols Military Organisation • Historians' views on nomadic societies and state formation • Project 	22	2
September	Revision for Half-Yearly Exam Half-Yearly Exam		12
October	The Three Orders <ul style="list-style-type: none"> • An introduction to feudalism • The First Orders: The Clergy • The Second Orders: The Nobility • The Monorail Estate: The Knights • The Third Orders: Peasants • Church and society 	22	2



	<ul style="list-style-type: none"> • Project 		
November	Changing Cultural Traditions <ul style="list-style-type: none"> • The revival of Italian Cities • The Humanism view of history • The first printed books • The contribution of West Asia • The Aspirations of Women • Debate within Christianity • European Renaissance • Project 	22	2
December	Displacing Indigenous People <ul style="list-style-type: none"> • European Imperialism • North America, The native people • Formation of White Settler societies • Mutual Perceptions • Displacement and repression of local people • The Native people lose their land • The Gold Rush and the growth of Industries • Australia • Project 	22	2
January	Paths to Modernization <ul style="list-style-type: none"> • Political system of Japan and the Meiji Restoration • Aggressive Nationalism • China and Opium Trade 	10	2



	<ul style="list-style-type: none">• Establishing the Republic• The rise of communist party of China• Project		
February	Revision		12
March	Annual Examination		

Note:

- **Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.**
- **The NCERT textbooks present information in boxes across the book. These help students to get conceptual clarity. However, the information in these boxes would not be assessed on the year-end examination.**

Prescribed Books:

1. Some Topics of World History: Text book for class XI, BSEH Publication (© NCERT)



Month wise Syllabus Teaching Plan (2023-24)

Class-XI

Subject: MATHEMATICS

Code: 835

Month	Subject- content	Teaching Periods	Revision Periods
April	1. Sets 2. Relations and functions	30	3
May	4. Complex numbers and quadratic equations 5. Linear inequalities	24	3
June	SUMMER VACATION/ PROJECT AND ACTIVITY BASED WORK		
July	3. Trigonometric functions	25	5
August	6. Permutation and Combination 7. Binomial Theorem	20	5
September	11. Introduction to three dimensional geometry Half Yearly Examination	5	2
October	8. Sequence and Series 9. Straight Lines	25	3
November	10. Conic Sections	20	3
December	12. Limits and Derivatives 13. Statistics	25	3
January	14. Probability	15	2



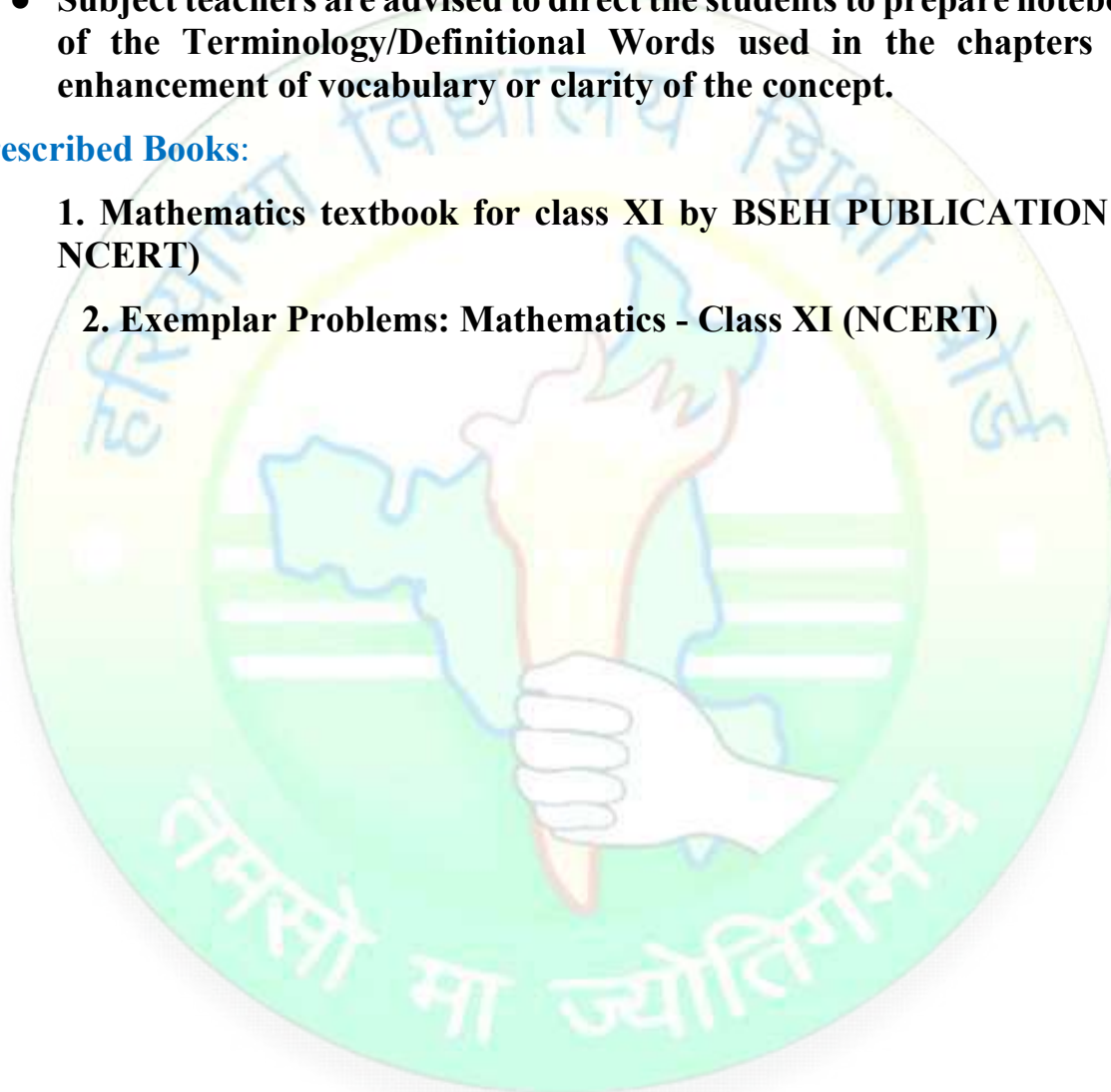
February	Revision	22	-
March	Annual Examination		

Note:

- Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.

Prescribed Books:

1. Mathematics textbook for class XI by BSEH PUBLICATION (© NCERT)
2. Exemplar Problems: Mathematics - Class XI (NCERT)





- The Report of the project carried out by the students.

List of Practicals

Section-A

1. Use of vernier callipers
 - i. To measure diameter of a small spherical/cylindrical body.
 - ii. To measure dimensions of a given regular body of known mass and hence find its density.
 - iii. To measure internal diameter & depth of a given beaker and find its volume
2. Use of Screw gauge:-
 - i. To measure diameter of a given wire.
 - ii. To measure thickness of a given sheet.
 - iii. To measure volume of an irregular lamina.
3. To determine radius of curvature of a given spherical surface by a spherometer.
4. To measure the mass of two different objects using a beam balance.
5. To find the weight of a given body using parallelogram law of vector.
6. Using a simple pendulum, plot L-T and L-T² graph. Find the effective length of a second's pendulum using appropriate Graph.
7. To study the relationship between free of limiting friction and normal reaction and to find the coefficient of friction between a block and a horizontal surface.
8. To find the down ward free along on inclined plane acting on a roller due to gravitational pull of the earth and study its relationship with the angle of inclination by plotting graph between free and $\sin \Theta$.

Activities:-

1. To make a paper scale of given least counte.g.0.2cm, 0.5cm.
2. To determine mass of given body using a meter scale by using principle of moments.
3. To plot a graph for a given set of data with proper choice of scales and error bars.
4. To measure the force of limiting friction for rolling of a roller on a horizontal plane.
5. To study the variation in the range of jet of water with the angle of projection.
6. To study the conservation of energy of a bar rolling down on an inclined plane.



Section-B

Experiments:

1. To determine young's Modulus of elasticity of material of given wire.
2. To find force constant and effective mass of a helical spring by plotting T^2 - m graph using Method of oscillations.
3. To study the variation in volume with pressure for a sample of air at constant temperature by plotting graphs between P & V and between P & $1/V$.
4. To determine surface tension of water by capillary rise method.
5. To determine the coefficient of viscosity of a given viscous liquid by measuring the terminal velocity of a given spherical body.
6. To study the relationship between the temperature of a hot body and time by plotting cooling curve.
7. To study the relation between length of a given wire and tension for constant frequency using sonometer.
8. To find the speed of sound in air at room temperature using a resonance tube by two resonance positions.
9. To determine Specific heat Capacity of a given 1. Solid 2. Liquid by Methods of mixtures.

Activity:

1. To observe change of state and plot a cooling curve for molten wax.
2. To observe and explain the effect of heating on a bimetallic strip.
3. To note the change in level of liquid in a container on heating and interpret the observation.
4. To study the effect of detergents on surface tension of water by capillary rise.
5. To study the factors affecting the rate of loss of heat of a liquid.
6. To study the effect of load on depression of a suitably clamped meter scale loaded 1. at its ends 2. in the middle.



Month wise syllabus distribution (2023-24)

CLASS – 11th

Subject: Physics

Code: 850

Month	Chapter	Teaching Period	Revision Period	Practical Period
April	Ch-1: Units and Measurement	12	04	08
May	Ch-2: Motion in Straight line	11	02	12
	Ch-3: Motion in a Plane	12	02	
June	Summer Vacations - Project Work			
July	Ch-4: Laws of Motion	10	02	12
	Ch-5: Work, Energy and Power	12	02	
August	Ch-6: System of Particles and Rotational motion	14	02	14
September	Revision Half yearly examination		10	
October	Ch-7 : Gravitation	8	02	10
	Ch-8 : Mechanical Properties of Solids	6	01	
	Ch-9 : Mechanical Properties of Fluids	10	03	
November	Ch-10: Thermal Properties of Matter	08	02	12
	Ch-11: Thermodynamics	10	04	
December	Ch-12 : Kinetic Theory	08	02	12
	Ch- 13 Oscillations	12	04	



January	Ch- 14: Waves	10	2	08
February	Revision		18	
March	Annual Examination			

Note:

- Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary for clarity of the concept.
- The NCERT textbooks present information in boxes across the book. These help students to get conceptual clarity. However, the information in these boxes would not be assessed in the year-end examination.

Prescribed Books:

1. Physics Part-I ,Class XI ,Published by Board of School Education Haryana (© NCERT)
2. Physics Part-II ,Class XI ,Published by Board of School Education Haryana (© NCERT)
3. Laboratory Manual of Physics ,Class XI published by (NCERT)



Monthwise Syllabus Teaching Plan (2023-24)

Class- 11 Subject: Political science Code:573

Month	Subject- content	Teaching Periods	Revision Periods	Practical Work
April	1 Political 2 Liberty	8	4	2
May	3 Equality 4 Social Justice 5 Rights	12	8	2
June	Summer Vacation		Project work Home work	
July	6 Citizenship 7 Nationalism	14	8	2
August	8 Secularism	10	3	2
September	1 Constitution :Why and How 2 Rights in Indian Constitution	12	4	2
October	3 Election and Representation 4 Executive	14	5	2
November	5 Legislature 6 Judiciary	12	5	2
December	7 Federalism 8 Local Government	15	7	2



January	9 Constitution: an living document 10 Political Philosophy of the constitution	10	2	1
February	Revision of whole syllabus	-	-	-
March	Annual Examination	-	-	-

Note:

- **Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.**

Prescribed Books:

1. Political theory (BSEH Publication ©NCERT)
2. Indian constitution (BSEH Publication ©NCERT)