



Monthwise Syllabus Teaching Plan (2023-24)

Class- 10 Subject: Computer Science Code: 906

Month	Subject- content	Teaching Periods	Revision Periods	Practical Work
April	MS Access	12	02	09
May	Communication Technology	16	06	
June	Students will do assigned task by the teacher during summer vacation			
July	Internet	14	5	4
August	Cyber Security	15	8	
September	Introduction to HTML Half-Yearly Exams	12	4	6
October	HTML <ul style="list-style-type: none"> • Basic HTML elements • TextFormatting elements in HTML 	12	4	6
November	HTML <ul style="list-style-type: none"> • Lists in HTML 	12	4	6



December	HTML <ul style="list-style-type: none">• inserting images in HTML• inserting Table in HTML	13	4	7
January	HTML <ul style="list-style-type: none">• Internal and External linking in web pages	6	2	3
February	Revision			
March	Annual Examination			

Note:

- Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the lessons for enhancement of vocabulary or clarity of the topic.
- Project work must be given to the students as per the convenience of the teacher. (Preferably in the month of December)



Class- 10 Subject: Computer science Code: 906

Practical

(1) MS Access

- Creating a Database
- Creating a Table in Datasheet View and Design View
- Editing data in a Table
- Setting the Primary Key

(2) Internet

- Finding information using Search engine
- Sending E-mail

(3) HTML

Creating HTML webpage using following tags:

- HTML, HEAD, TITLE, BODY
- FONT
- CENTER, BR, HR, B, I, U, P, SUB, SUP
- UL, OL, DL

Inserting table and image in a webpage



Monthwise Syllabus Teaching Plan (2023-24)

Class: 10

Subject: English

Code:102

Month	Name of Books	Lessons/Topics	Teaching Periods	Revision Periods	Suggested Activities/Project Work
April	First Flight & Footprints Without Feet	Introduction	1	0	The students may be made familiar with the two textbooks prescribed by SCERT/NCERT, examination pattern and marking scheme.
	First Flight	Prose-A Letter to God	5	1	<p>*Imagine yourself Lencho and write a letter to God for seeking help.</p> <p>*Project-There are different names in different parts of the world for storm depending on their nature. Make a pictorial project along with their description.</p>
		Poem- Dust of Snow	1	0	*Discuss about some natural phenomenon occurring around like snow, fog, hail, wind etc.
		Poem- Fire and Ice	1	0	*Students will try to suggest different feelings/emotions



					associated with the words Fire and Ice.
Footprints Without Feet	Prose- A Triumph of Surgery	4	1		*Teacher can narrate related stories like i)Rikki Tikki Tawi by Rudyard Kipling ii) Dog Stories by James Harriot
Grammar	Articles (Definite & Indefinite)	4	1		*Students will write 10 sentences at their own using articles. *Students will underline articles in a given paragraph and will tell reason also.
	Punctuation Marks (full stop, comma, semi colon, colon, dash, hyphen, apostrophe, question mark, exclamation mark and capital letters)	4	1		*The teacher will dictate a paragraph and the students will write down it with correct punctuation marks. *Worksheets would be provided for practice.
Composition	Personal Letters & Applications	4	0		*Divide the students into different groups and give each group a different topic to write an application like sick leave, urgent piece of work, fee concession etc.



	Reading Skill	Unseen Passages	2	0	*Arrange DEAR (Drop Everything and Read) lesson where students will read and comprehend.
	Literary Terms	Figures of Speech (Simile, Metaphor, Personification, Alliteration & rhyme scheme)	2	0	*Students may be asked to list figures of speech used in April month poems
May	First Flight	Prose-Nelson Mandela-Long Walk to Freedom	5	1	*Special lecture of Social Science teacher to share extra information related to Nelson Mandela. *Divide your Class into three groups and give each group one of the following topics to research: i) black Americans and their fight against discrimination. ii) women and their fight for equality iii) the Vietnamese and their fight for independence.
		Poem-A Tiger in the Zoo	2	1	*Students will compare their situation during lockdown with the animals and birds in the cages and share their views.



					*Arrange a debate on 'Should Zoos still Exist or Not?'
	Footprints Without Feet	Prose-The Thief's Story	3	1	*Narrate stories like Bishop's Candlesticks & The Beggar to make them understand how trust can reform a person.
	Grammar	Tenses (Present, Past & Future)	8	2	*Find out Present, Past & Future Tenses and identify their types from the text 'The Thief's Story.'
	Composition	Official and Business Letters including letters on road safety	5	0	*Based on taught format students will write letters on the given topics.
June	Do assigned activities during Summer Vacation				
July	First Flight	Prose-Two Stories About Flying Part-I His First Flight Part-II Black Aeroplane	6	1	*Write a short composition on your initial attempts at learning a skill. You can describe the challenges of learning to ride a bicycle or learning to swim. *Debate on the role of parents in shaping the future of their children. *Ask students to narrate their own stories about flying.



					It could be about flying in an airplane, or flying a kite or watching a bird flying.
		Poem-How to Tell Wild Animals	2	0	*A visit may be arranged to a Jungle Safari or Wildlife Sanctuary. *Flash cards may be used for explaining different animals mentioned in the poem.
Footprints Without Feet	Prose-The Midnight Visitor	4	1	*Suggest given situations and ask students how would they handle/use their presence of mind in those problems or dangers- i)A small fire starts in your kitchen. ii)An electrical appliance gives out sparks. iii) A bicycle knocks down a pedestrian.	
	Prose-A Question of Trust	4	1	*Do you think Horace Danby was unfairly punished or that he deserved what he got ?Discuss it with the students.	
Grammar	Reported Speech (Assertive, Imperative,	8	2	*Worksheets on Reported speech	



		Interrogative and Exclamatory)			will be given to the students.
	Composition	Description of Function/events/incidents including road safety	4	0	*Activity-Conduct JAM (Just a Minute) on an event like School Annual Function, Sports Meet etc.
August	First Flight	Prose-From the Diary of Anne Frank	5	1	*Study the history and works of Anne Frank and write about difficulties faced by her in life. *Students will 5 diary entries sharing different experiences such as first day in school, Summer vacation trip, meeting an old friend, first day of online classes etc.
		Poem- The Ball Poem	2	1	*Write a diary entry expressing your feeling when you lost a precious thing.
		Poem- Amanda!	2	1	*Students will search and narrate the story about Princess Rapunzel. *Conduct Poem Recitation activity.
	Footprints Without Feet	Prose- Footprints Without Feet	3	1	*Students will deliver a Speech on 'Science is a good servant but a bad master.'



	Grammar	Modals (shall, will, can, could, may, might, must, should, would, ought to, need, dare, used to)	4	0	*Tell a story consisting of all the modals so that students can comprehend the topic.
	Composition	Story Writing(Verbal and Pictorial)	2	0	*Through pictures students will develop a story. They will suggest title and moral of the story.
		Interview (Dialogue completion)	2	0	*Provide a situation and roles to the students and they will try to converse through dialogues.
September	Revision Half-Yearly Exams				
October	First Flight	Prose-Glimpses of India (I) A Baker from Goa (II) Coorg (III)Tea from Assam	6	2	*In groups, collect information on how bakeries bake bread now and how the process has changed over time. *Underline the adjectives used in the lesson and using those adjectives write a paragraph about Coorg. *Arrange an exhibition of photographs of three places mentioned in the lesson. Sources of photos may be Sunday newspapers,



				<p>travel magazines or brochures.</p> <p>*Through 'Ek Bharat Shreshtha Bharat Campaign' promote mutual understanding between people.</p>
	Poem-The Trees	2	0	<p>*Aware the students about 'Vriksharopan Abhiyan' and motivate students for Tree Plantation drive.</p> <p>*Students may read the poem 'On Killing a Tree' by Gieve Patel (textbook Class IX Beehive). Compare and contrast it with the poem you have just read.</p>
	Poem-Fog	1	0	<p>*Discussion on different types of poems- sonnet, ballad, parable, Haiku etc.</p>
Footprints Without Feet	Prose-The Making of a Scientist	4	1	<p>*A guest lecture by Science teacher in order to give insight into the scientific approach and DNA details.</p>



					*Students will share their hobby of collecting things and will show it in the class such as coins, marbles, stamps, comic books, toys etc.
	Grammar	Simple, Complex and Compound Sentences	2	0	*Assignment would be given for drill work.
		Clauses(Noun, Adjective and Adverbial Clauses)	6	1	*Worksheets will be given and students will identify the types of clauses.
	Composition	Report Writing(Present & Past happening & functions) Paragraph Writing	2	0	*Write a report for your school magazine on recently held event/competition like Blood Donation Camp, Art Competition , Diwali Fair etc.
November	First Flight	Prose-Mijbil the Otter	4	1	*Write a description of an animal or your pet that you know very well and love very much. *Narrate a story about an



				interesting and unusual pet.
	Prose-Madam Rides the Bus	3	1	<p>*In pairs, discuss how you spent your pocket money last month. Did you Spend it on yourself or on someone dear to you?</p> <p>*Activity-Students may be asked to collect old/used bus/train/cinema tickets from their neighbours and acquaintances and make a collage.</p>
	Poem-The Tale of Custard the Dragon	2	0	*Discuss about Ballad and give some examples of famous ballads.
Footprints Without Feet	Prose-Necklace	3	1	*Students will try to predict story on the basis of the title of the story.
Grammar	Non finites (Infinitives, Gerund and Participles)	5	1	*Worksheets will be given for drill work.
	Use of Idioms Verbal & prepositional Phrases	3	0	*Project- Students will prepare a project file on the topics Idioms and Phrases.
Composition	Classified Advertisements e.g.	4	0	*Cut and paste various



		Situation vacant, job wanted for, sale & purchase, accommodation wanted, lost & found)			advertisements they come across in English newspaper in their notebooks.
December	First Flight	Prose-The Sermon at Benares	3	1	*Collect information about Namami Gange Programme and share in the class.
		Prose-The Proposal	5	1	*Role Play- Students will select their roles and enact the play.
		Poem-For Anne Gregory	2	0	*Find out figures of speech and rhyme scheme of the poem.
Footprints Without Feet	Prose-Bholi	3	1	*Students may be asked to collect information and present in the class about 'Beti Bachao Beti Padhao.'	
	Prose-The Book That Saved the Earth	4	1	*Students will choose the characters and stage the play.	
Composition	Poster Making including road safety	2	0	*Conduct Poster Making Competition on Road Safety.	



		Conversation & Discussion (on simple topics)	1	0	*Based on a given situation students will converse and discuss.
January	Revision for Pre-Board Exam				
February	Revision				
March	Annual Examination				

Note:

- Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the lessons for enhancement of vocabulary or clarity of the topic.
- Project work must be given to the students as per the convenience of the teacher. (Preferably in the month of December)

Prescribed Books:

1. NCERT- First Flight(Main Reader)
2. NCERT-Footprints Without Feet(Supplementary)



पाठ्यक्रम का मासिक वितरण(सत्र 2023-2024)

मास	पुस्तक का नाम	विषय वस्तु	शिक्षक के कालांश	दोहराई के कालांश
अप्रैल	व्याकरण	अलंकार- अर्थ- परिभाषा-पहचान-प्रकार-उदाहरण	17	5
	क्षितिज भाग-2 (काव्य खंड)	सूरदास के पद- कवि-परिचय-व्याख्या-काव्य-सौंदर्य-प्रश्नोत्तर		
	क्षितिज भाग-2(गद्य खंड)	नेता जी का चश्मा-लेखक का साहित्यिक परिचय-कहानी परिचय-व्याख्या-प्रश्नोत्तर		
	कृतिका भाग-2	माता का आँचल-कहानी परिचय-व्याख्या-प्रश्नोत्तर		
	नैतिक शिक्षा	वर दे, वीणा वादिनी वर दे। -व्याख्या-प्रश्नोत्तर		
	नैतिक शिक्षा	स्वास्थ्य और योग-व्याख्या-प्रश्नोत्तर		
मई	व्याकरण	संधि-अर्थ-प्रकार-स्वर, व्यंजन एवं विसर्ग संधि-परिभाषा एवं उदाहरण छंद-अर्थ-परिभाषा-पहचान-दोहा चौपाई छंद-लक्षण एवं उदाहरण	19	6
	क्षितिज भाग-2 (काव्य खंड)	राम-लक्ष्मण-परशुराम संवाद-कवि परिचय-व्याख्या-काव्य सौंदर्य-प्रश्नोत्तर		
	क्षितिज भाग-2(गद्य खंड)	बालगोबिन भगत-लेखक का साहित्यिक परिचय-संस्मरण परिचय-व्याख्या-प्रश्नोत्तर		
	कृतिका भाग-2	साना-साना हाथ जोड़ि-यात्रावृत्त परिचय-प्रश्नोत्तर		
	नैतिक शिक्षा	मीठी वाणी (सूक्तियाँ)-व्याख्या-प्रश्नोत्तर		
	नैतिक शिक्षा	प्रेरक प्रसंग-व्याख्या-प्रश्नोत्तर		
जून		ग्रीष्मकालीन अवकाश-(1 से 30 जून तक)		



जुलाई	व्याकरण	शब्द-अर्थ-प्रकार-पर्यायवाची शब्द, विलोम शब्द, अनेकार्थक शब्द अयोगवाह-अर्थ-परिभाषा-पहचान-प्रयोग	18	6
	क्षितिज भाग-2 (गद्य खंड)	लखनवी अंदाज-लेखक का साहित्यिक परिचय-व्यंग्य परिचय-व्याख्या-प्रश्नोत्तर		
	नैतिक शिक्षा	कर्मयोग की साधना- व्याख्या प्रश्नोत्तर		
	नैतिक शिक्षा	खूब लड़ी मरदानी- व्याख्या प्रश्नोत्तर		
अगस्त	व्याकरण	उपसर्ग, प्रत्यय-परिभाषा-पहचान-उदाहरण-प्रयोग	18	5
	व्याकरण	समास-परिभाषा-पहचान-प्रकार-उदाहरण-प्रयोग		
	क्षितिज भाग-2 (काव्य खंड)	आत्मकथ्य-कवि-परिचय-व्याख्या-काव्य-सौंदर्य-प्रश्नोत्तर		
	नैतिक शिक्षा	बर्डमैन ऑफ इंडिया: सालिम अली -व्याख्या-प्रश्नोत्तर		
	नैतिक शिक्षा	भारतीय नारी-व्याख्या-प्रश्नोत्तर		
सितम्बर	व्याकरण	निबंध लेखन-अर्थ-प्रकार-विभिन्न विषयों पर निबंध रचना	18	5
	क्षितिज भाग-2 (काव्य खंड)	उत्साह, अट नहीं रही है-कवि परिचय-व्याख्या-काव्य सौंदर्य-प्रश्नोत्तर		
	क्षितिज भाग-2 (गद्य खंड)	एक कहानी यह भी -लेखक का साहित्यिक परिचय-आत्मकथांश की व्याख्या-प्रश्नोत्तर		
	नैतिक शिक्षा	ईसा मसीह की शिक्षाएँ-व्याख्या-प्रश्नोत्तर		
	नैतिक शिक्षा	भारत रत्न मदन मोहन मालवीय-व्याख्या-प्रश्नोत्तर		
		अर्द्धवार्षिक परीक्षा सैट		
अक्टूबर	व्याकरण व्याकरण	पद -अर्थ-शब्द और पद में भेद -पद के प्रकार विकारी शब्द-अर्थ-प्रकार-संज्ञा-सर्वनाम-विशेषण-क्रिया की परिभाषा एवं उदाहरण वाच्य-अर्थ-प्रकार उदाहरण	18	5
	क्षितिज भाग-2 (काव्य खंड)	यह दंतुरित मुस्कान, फसल: कवि परिचय-व्याख्या-काव्य सौंदर्य-प्रश्नोत्तर		
	कृतिका भाग-2 नैतिक शिक्षा	मैं क्यों लिखता हूँ- लेख परिचय-व्याख्या नीति पद-व्याख्या-प्रश्नोत्तर		



नवंबर	व्याकरण	पत्र लेखन— अर्थ—प्रकार—विभिन्न विषयों पर पत्र लेखन।	18	4
	व्याकरण	अविकारी शब्द—अर्थ—प्रकार—क्रिया विशेषण, समुच्चयबोधक, संबंध बोधक, विस्मयादिबोधक एवं निपात की परिभाषा एवं उदाहरण		
	क्षितिज भाग-2 (गद्य खंड)	नौबतखाने में इबादत—लेखक का साहित्यिक परिचय— संस्मरण परिचय—व्याख्या—प्रश्नोत्तर		
	नैतिक शिक्षा	दुनिया में नेकी और बदी—व्याख्या—प्रश्नोत्तर		
दिसंबर	व्याकरण	पदबंध—अर्थ—भेद—उदाहरण—प्रयोग	18	5
	क्षितिज भाग-2 (काव्य खंड)	संगतकार—कवि—परिचय—व्याख्या—काव्य—सौंदर्य—प्रश्नोत्तर		
	नैतिक शिक्षा	राष्ट्रीयता का विकास—व्याख्या—प्रश्नोत्तर		
	नैतिक शिक्षा	मानवता की राह—व्याख्या—प्रश्नोत्तर		
जनवरी	व्याकरण	वाक्य—अर्थ—भेद—अर्थ एवं रचना के आधार पर वाक्यों के प्रकार, उदाहरण—प्रयोग मुहावरे लोकोक्तियाँ—अर्थ—उदाहरण—प्रयोग	10	4
	क्षितिज भाग-2 (गद्य खंड)	संस्कृति—लेखक का साहित्यिक परिचय—निबंध परिचय—व्याख्या—प्रश्नोत्तर		
	नैतिक शिक्षा	महात्मा बुद्ध व बोध कथाएँ—व्याख्या—प्रश्नोत्तर		
	नैतिक शिक्षा	संकट में बुद्धिमानी—व्याख्या—प्रश्नोत्तर		
फरवरी	नैतिक शिक्षा	नियम— अनुशासन—व्याख्या—प्रश्नोत्तर	16	7
	नैतिक शिक्षा			
		पुनरावृत्ति		
मार्च		परीक्षाएं		

नोट-2023-2024 सत्र के लिए बोर्ड के पाठ्यक्रम से निम्नलिखित पाठ हटा दिए गए हैं।

कक्षा दसवीं
हिन्दी

1055-क्षितिज भाग-2

अध्याय का नाम	पृष्ठ सं०	हटाया गया विषय/अध्याय
अध्याय 3— देव—पाँयनि नूपुर	19—25	संपूर्ण अध्याय
अध्याय 7— गिरिजाकुमार माथुर—छाया मत छूना	44—48	संपूर्ण अध्याय
अध्याय 8— ऋतुराज—कन्यादान	49—51	संपूर्ण अध्याय



Monthwise Syllabus Teaching Plan (2023-24)

Class-X

Subject: Mathematics

Code: 009

Month	Subject- content	Teaching Periods	Revision Periods	Practical Work
April	1.Real Numbers 2.Polynomials	18	5	
May	3.Linear Equations in two variables 4.Quadratic Equations	19	5	
June	Summer Vacation Activity Based Home Work is to be given to the students			
July	14.Statistics 15.Probability	18	5	
August	6.Triangles 7.Coordinate Geometry	19	5	
September	5.Arithmetic Progressions Half Yearly Exams	10	5	
October	8.Introduction to Trigonometry 9.Some Applications of Trigonometry	18	5	
November	10.Circles 12.Areas Related to Circles	18	5	
December	13.Surface Areas and Volumes	15	10	
January	Revision		18	
February	Revision		18	
March	Annual Examination			

Note:

- Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.



Monthwise Syllabus Teaching Plan (2023-24)

Class- 10

Subject: Science

Code: 013

Month	Subject- content	Teaching Periods	Revision Periods	Practical Work
April	Chapter 1: Chemical Reactions and Equations Practical: Study the chemical reaction of an iron nail with aqueous copper sulphate.	7	1	1
	Chapter 5: Life Process (Nutrition and Respiration) Practical: Study the action of salivary amylase on starch solution.	5	1	1
	Chapter 9: Light-Reflection and Refraction (Reflection of light and Spherical mirrors)	5	1	
May	Chapter 2: Acids, Bases and Salts Practical: Find the pH of the given samples of solutions of solids or fruit juices using pH paper. Practical: Show that crystals of copper sulphate	8	1	1 1



	<p>contain water of crystallisation.</p> <p>Chapter 5: Life Process (Transportation and Excretion)</p> <p>Chapter 9: Light-Reflection and Refraction (Refraction of light)</p> <p>Practical: Determine the focal length of a thin convex lens by obtaining image of a distant object.</p>	4	1	
		4	1	1
June	Summer Vacation (Any Project work should be given related to above chapters)			
July	<p>Chapter 6: Control and Coordination</p> <p>Practical: Study the phenomenon of phototropism and geotropism in plants.</p>	7	1	2
August	<p>Chapter 7: How do Organisms Reproduce</p> <p>Practical: Study the parts of a flower and their role in sexual reproduction.</p> <p>Chapter 10: Human Eye and Colourful World</p>	8	1	1
		8	1	



	<p>Practical: Trace the path of a ray of light through a glass prism and to measure the angle of deviation.</p>			1
September	<p>Revision for Half-Yearly Exam</p> <p>Half-Yearly Exam</p>		12	
October	<p>Chapter 3: Metals and Non-Metals</p> <p>Practical: Study the reaction of metals with water under different temperature conditions.</p> <p>Chapter 11: Electricity</p> <p>Practical: Study the dependence of the potential difference across a resistor on the current through it and to determine its resistance and to verify the Ohm's law.</p>	10	2	1
November	<p>Chapter 4: Carbon and its Compounds</p> <p>Practical: Study esterification reaction between alcohol and carboxylic acid.</p>	10	2	1



December	Chapter 8: Heredity	6	1	1
	Chapter 12: Magnetic Effects of Current	6	1	
	Practical: Draw magnetic field lines of a bar magnet.			
	Chapter 13: Our Environment	4	1	
January	Winter Vacation: 1 st to 15 th January			12
	Revision			
February	Revision		20	
March	Annual Examination			

Note:

- Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.
- The NCERT textbooks present information in boxes across the book. These help students to get conceptual clarity. However, the information in these boxes would not be assessed in the year-end examination.

Prescribed Books:

1. Science- Text book for Class X, BSEH Publication (© NCERT)
2. Laboratory Manual-Science-Class X, NCERT Publication
3. Exemplar Problems- Science-Class X, NCERT Publication



Monthwise Syllabus Teaching Plan (2023-24)

Class- 10

Subject: Social Science

Code: 017

Month	Name of Book/unit	Subject Matter	Teaching Periods	Revision Periods
April	Contemporary India-II	Resources & Development	6	2
	History: Bharat and The World	Saraswati- Sindhu Civilization	8	2
May	Contemporary India-II	Forest and Wildlife Resources	6	2
	History: Bharat and the World	Major civilization of the World	8	2
	Democratic Politics-II	Power Sharing	6	2
June	Activities to be Assigned during Summer Break	Map Practice-India (States and Their Capitals), Forest and Wildlife . Make list of the sites of Saraswati-Sindhu Civilization from Haryana and practice on map. Collection of photos regarding Harppa Civilization and another ancient civilization of the world		
July	Understanding of Economic Development	Sectors of Indian Economy	4	2
	History: Bharat and the World	Major Philosophy of the World	8	2
	Contemporary India-II	Water- Resources	6	2
August	History: Bharat and the World	Medieval Society: Europe and India	8	2
	Democratic Politics-II	Federalism	6	2
	Contemporary India-II	Agriculture	4	2
September	History: Bharat and the World	Christianity and Islam: Rise and Conflict	6	2
	Democratic Politics-II	Gender, Religion and Caste	6	2
	Understanding of Economic Development	Money and Credit	4	2



October	History: Bharat and the World	Foreign Invasions on India	6	2
	Understanding of Economic Development	Globalization and the Indian Economy	4	2
	Contemporary India-II	Minerals and Energy Resources	6	2
November	History: Bharat and the World	Colonialism and Imperialism	6	2
	Democratic Politics-II	Political Parties	6	2
	Contemporary India-II	Manufacturing Industries	4	2
December	History: Bharat and the World	Movement against British Colonialism in India	6	2
	Democratic Politics-II	Outcomes of Democracy	4	2
	Contemporary India-II	Lifelines of National Economy	4	2
January	History: Bharat and the World	50 years of Independent India	6	2
	Democratic Politics-II	Consumer Rights	4	2
February		Revision		
March		Annual examination		

Note:

- Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.

Prescribed Books:

1. **Social Science- History: Bharat and the World (Text Book for class X,)BSEH Publication**
2. **Democratic Politics-II NCERT (text book of Political Science)**
3. **Contemporary India-II NCERT (text book of Geography)**
4. **Understanding of Economic Development NCERT (Text book of Economics)**